**TRAINING FOR SAINT MARY CATHOLIC**

**DAY 1 (split by ability levels)**

*AM Session – 8:00-11:30*

INTRODUCTION (15 minutes)

PRESENTATIONS

Why 1:1 (30-45 minutes)

* Advantages
* New Skillsets
* New Possibilities

WORKSHOP (2.75 hours)

Understanding the New Toolkit, Skill set, and Vocabulary that is 1:1 (Along with a reminder that it is just contemporary good teaching and learning)

* [TPACK](http://tpack.org) model as an overview (15 minute explanation of visual)
* [Hierarchy of Tools](http://www.scribd.com/doc/27223018/Toolkit) (changed to reflect edline)
  + Assign Roles for Workshop
* Pedagogical Strategies that are enhanced

*Break at half way mark here*

* Using Tools for Personal Productivity and Learning
  + Personal Learning Networks (brief)
  + Collaborative lesson planning
* Skills that Students bring to the program –social vs academic
* Digital Footprint Info

Lunch (45 minutes)

*11:45-12:30*

*PM Session -12:30- 3:00*

PRESENTATION (30 minutes)

Shifting to a 1:1

* A look at the shifts that will occur
* Some thoughts on managing the mixed environment (teaching mixed classes and teaching classes with and without laptops)
* Some thoughts on Classroom Management and comparison of analogue to digital distraction

WORKSHOP (2 hours)

Managing the Environment with Electronic Tools – DyKnow (45 hour)

Understanding and Managing New Electronic Workflows and Living in the Cloud

* Delivering content to students in electronic format – (45)
  + Ppts embedded
  + Notes linked
  + Assignments in general
  + Calendar
* Keeping Work Electronic from delivery to student thru grading to return of work (30)

**DAY 2 (Divided by Discipline)**

*AM Session- 8-11:15*

PRESENTATION Framing the Day(15 minutes)

WORKSHOP (2 hours)

Teaching Research and Information Management in a 1:1 Environment

* Search Strategies
* Importance of Databases (library in the classroom)
* Citation and Plagiarism considerations
* Creative Commons Licensing
* Using Social Bookmarks
* Projects Included

Twittering the Cuban missile crisis

Imperialism in 20th century Livebinders

* + Math Research Portfolio
  + Science Global Climate Change Symposium

WORKSHOP (1 hour)

Tools to teach and support Presentation Skills

Lunch

*11:15-12*

*PM Session –12-3*

WORKSHOP (45 minutes)

Image Management

* Editing in Aviary or Photoshop or Gimp
* Creating an Avatar as part of Digital Footprint (hands-on use of editing tool)
* Images and Video
* Projects Included (will use different ones depending on discipline
  + Photoessay Projects
  + Public Service Announcement Projects
  + Stereotypes with VoiceThread
  + Odyssey Postcards
  + Issuu comics
  + Math and FLickr

WORKSHOP (1.25 Hours)

Teaching Collaboration and the New Transparency of the Learning Process

* Scribe Blogs
* Collective Study Wikis
* Activities with google docs

WORKSHOP A (1.25hours) for English/History/Languages

* Audio in the Classroom (emphasis on languages but applications to history andEnglish)

WORKSHOP B (1.25hours) for Math, Science

* Using Probes
* Collecting Data
* Video Analysis

**DAY 3 (Divided by Interest)**

*AM Session- 8:11:00*

WORKSHOP (1Hour)-

*Group 1*

(1 Hours) Assessment in 1:1 Environment

Assessment Strategies

* Role of PreAssessment/examples
* Increased ability to use formative assessment/examples
* Traditional Assessment with Electronic Tools
  + Quizzes with Quia (maybe Moodle?) or google Forms

Rubrics/Assessment Instruments

Or

*Group 2*

More on Collaboration – continuing from yesterday

WORKSHOP (1Hour)- Project Design with More Sample Projects

Lunch

*11-11:45*

*PM Session 11:45-3:15*

WORKSHOP (2.5Hours) Lesson Design

WRAP UP (1 hour minutes)

* Ongoing Learning with PLNs
* Monitoring our success
* Tips for Sharing and Supporting Each other
* Elluminate Basics